<table>
<thead>
<tr>
<th>Global Context</th>
<th>Definition</th>
<th>Explorations of...</th>
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</thead>
<tbody>
<tr>
<td><strong>Identities &amp; relationships</strong></td>
<td><strong>Who am I? Who are we?</strong>&lt;br&gt;Students will explore identity; beliefs and values; personal, physical, mental, social, and spiritual health; human relationships including families, friends, communities, and cultures; what it means to be human.</td>
<td>Possible explorations to develop:&lt;br&gt;• Competition and cooperation; teams, affiliation, &amp; leadership&lt;br&gt;• Identity formation, self-esteem, status, roles &amp; role models&lt;br&gt;• Personal efficacy and agency; attitudes, motivation, independence; happiness and the good life&lt;br&gt;• Development, transitions, health and wellness; physical, psychological and social well-being; lifestyle choices&lt;br&gt;• Human nature and human dignity; moral reasoning and ethical judgment, consciousness &amp; mind</td>
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<td><strong>Orientation in space &amp; time</strong></td>
<td><strong>What is the meaning of “when” and “where?”</strong>&lt;br&gt;Students will explore personal histories; homes and journeys; turning points in humankind; discoveries; explorations and migrations of humankind; the relationships between, and the interconnectedness of, individuals and civilizations from personal, local, and global perspectives.</td>
<td>Possible explorations to develop:&lt;br&gt;• Civilizations and social histories, heritage; pilgrimage, migration, displacement &amp; exchange&lt;br&gt;• Epochs, eras, turning points and “big history”&lt;br&gt;• Scale, duration, frequency, and variability&lt;br&gt;• Peoples, boundaries, exchange, and interaction&lt;br&gt;• Natural &amp; human landscapes and resources&lt;br&gt;• Evolution, constraints, &amp; adaptation</td>
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<td><strong>Personal &amp; cultural expression</strong></td>
<td><strong>What is the nature &amp; purpose of creative expression?</strong>&lt;br&gt;Students will explore the ways in which we discover feelings and express ideas, feelings, nature, culture, beliefs, and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</td>
<td>Possible explorations to develop:&lt;br&gt;• Artistry, craft, creation, beauty – products, systems, &amp; institutions&lt;br&gt;• Social constructions of reality; philosophies &amp; ways of life; belief systems; ritual and play&lt;br&gt;• Critical literacy, languages &amp; linguistic systems; histories of ideas, fields, and disciplines; analysis &amp; argument&lt;br&gt;• Metacognition &amp; abstract thinking&lt;br&gt;• Entrepreneurship, practice, &amp; competency</td>
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| **Globalization & sustainability** | **How is everything connected?** Students will explore the interconnectedness of human-made systems and communities; the relationship between local and global processes; how local experiences mediate the global; reflect on the opportunities and tensions provided by the world-interconnectedness; the impact of decision-making on humankind and the environment. | **Possible explorations to develop:**  
- Markets, commodities, & commercialization  
- Human impact on the environment  
- Commonality, diversity, & interconnection  
- Commonality, diversity, & interconnection  
- Natural resources & public goods  
- Consumption, conservation  
- Population & demography  
- Urban planning, strategy, & infrastructure |
| **Fairness & development** | **What are the consequences of our common humanity?** Students will explore rights and responsibilities; the relationship between communities; sharing finite resources with other people and with other living things; access to equal opportunities; peace and conflict resolution. | **Possible explorations to develop:**  
- Democracy, politics, government, & civil society  
- Inequality, difference, & inclusion  
- Human capability & development; social entrepreneurs  
- Rights, law, civic responsibility, & the public sphere  
- Justice, peace, & conflict management  
- Power & privilege  
- Authority, security, & freedom  
- Imagining a hopeful future |